Analyzing and Communicating Scientific Data with Visual Analytics

Enrico Bertini, Assistant Professor



"Data Era" right?:)

I guess I don't need to tell NASA we live in the

We all understand data has lots of value ...

knowledge out of data?

... but how do we extract useful information and

effectively, truthfully, and persuasively to others?

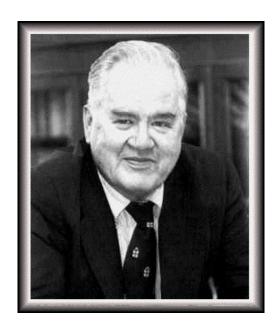
... and how do we communicate this information

Traditional scientific process:

- 1) Formulate a question first.
- 2) Collect necessary data.
- 3) Run experiment to answer the question.

... when data largely available/easy to produce:

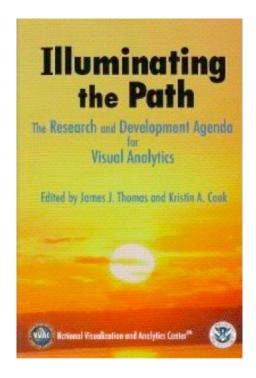
- 1) We got data! What shall we do with it?
- 2) Let's look into it.
- 3) Mmm ... How?

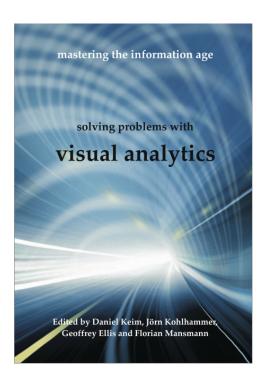


JOHN W. TUKEY*

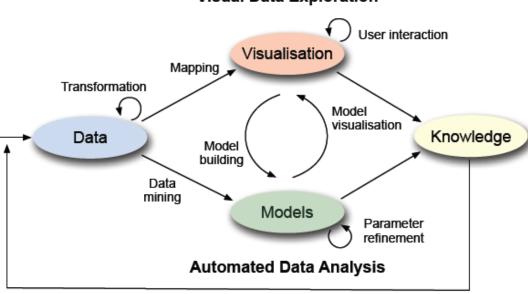
We often forget how science and engineering function. Ideas come from previous exploration more often than from lightning strokes. Important questions can demand the most careful planning for confirmatory analysis. Broad general inquiries are also important. Finding the question is often more important than finding the answer. Exploratory data analysis is an attitude, a flexibility, and a reliance on display, NOT a bundle of techniques, and should be so taught. Confirmatory data analysis, by contrast, is easier to teach and easier to computerize. We need to teach both; to think about science and engineering more broadly; to be prepared to randomize and avoid multiplicity.

Visual Analytics: "The science of analytical reasoning facilitated by interactive visual interfaces"





Visual Data Exploration



Feedback loop

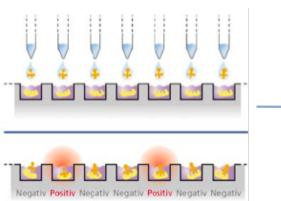
Examples from our lab ...

a. Visual Analytics for Drug Discovery.

Assay Plates

Plate Reader

Data







Structure-Activity Relationship (SAR) Analysis

$$(VII) \qquad (VIII) \qquad (IX) \qquad (XVI)$$

$$(VIII) \qquad (IX) \qquad (XVI)$$

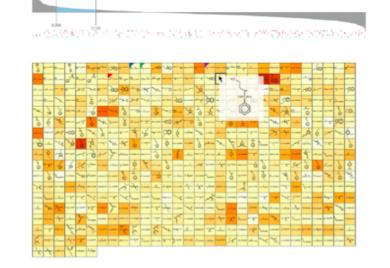
$$(VIII) \qquad (IX) \qquad (XIII)$$

$$(XIII) \qquad (XIII)$$

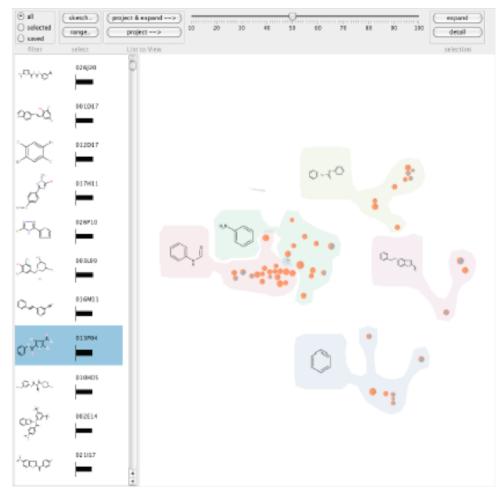
$$(XIV) \qquad (XVI) \qquad (XVI)$$

Mining algorithms necessary to extract meaningful molecular fragments.

	0-S-C	S-C-N	S-C-N C	S-C-N	C-N-C
O-S-C-N	1	1	0	1	0
S-C-N-C	0	1	1	1	1



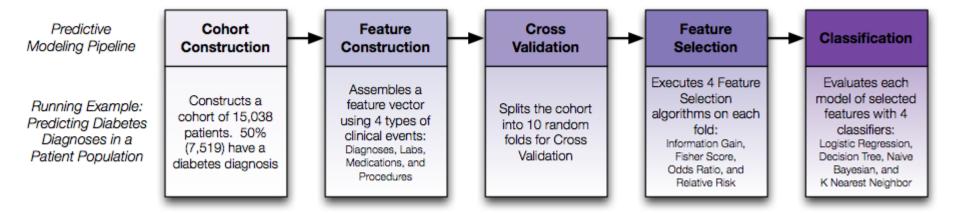
HiTSEE



Bertini, Enrico, et al. "HiTSEE: a visualization tool for hit selection and analysis in high-throughput screening experiments." Biological Data Visualization (BioVis), 2011 IEEE Symposium on. IEEE, 2011.

Models for Healthcare Analytics.

b. Visual Comparison of Machine Learning



Parallel computation of multiple models

Feature Selection

(Information Gain, Fisher Score, Odds Ratio, Relative Risk, ...)

X

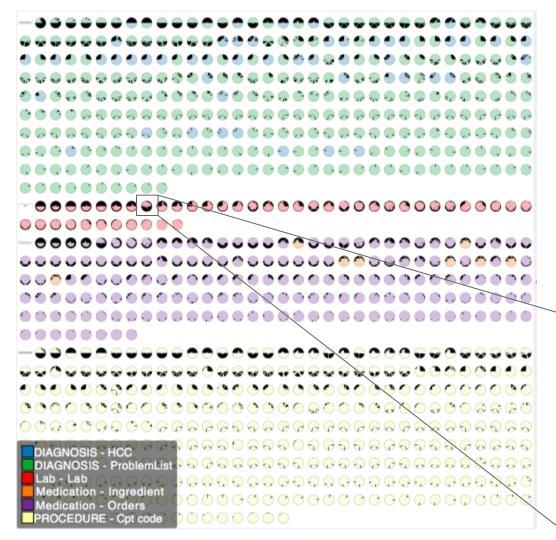
Classification

(Logistic Regression, Decision Trees, Naive Bayes, kNN, ...)

X

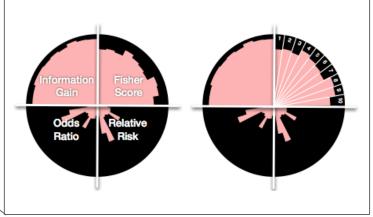
Folds (Samples)

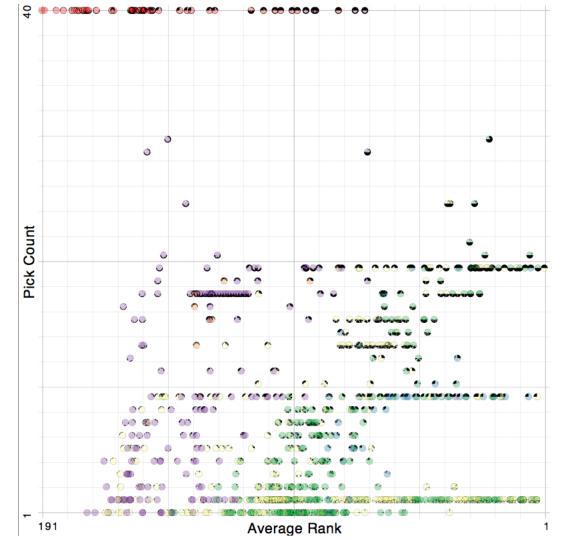
10-folds validation



INFUSE

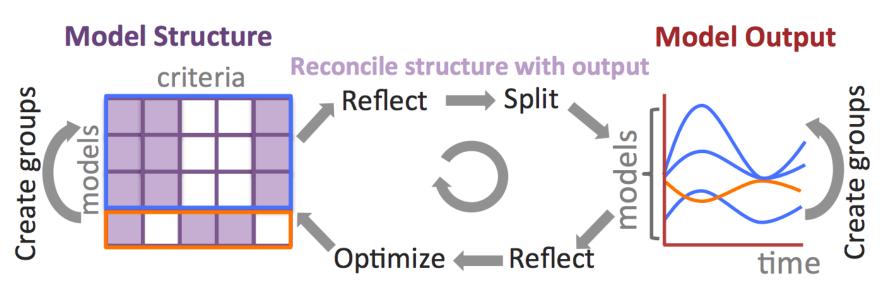
- Each dot is a feature (e.g., lab test)
- Each quadrant represents a feature selection algorithm
- Each segment represents a fold (sample)
- Length of the bar represents the ranking



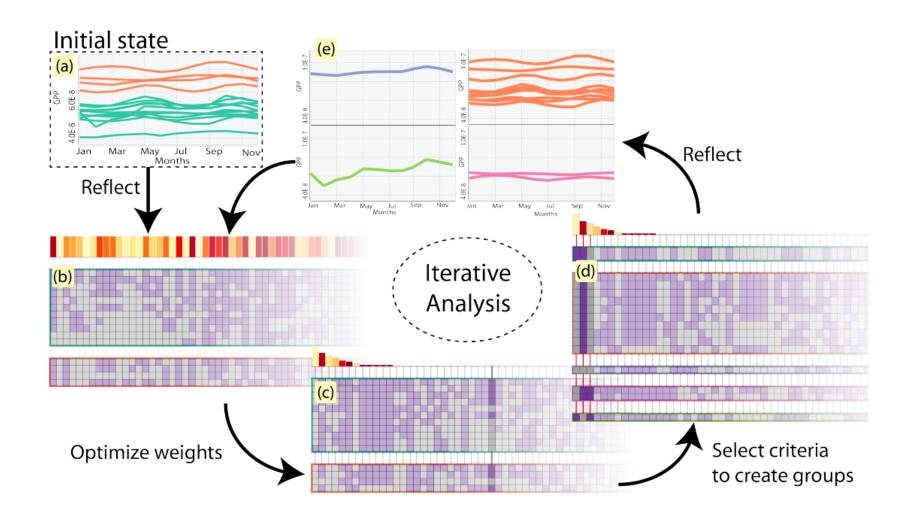


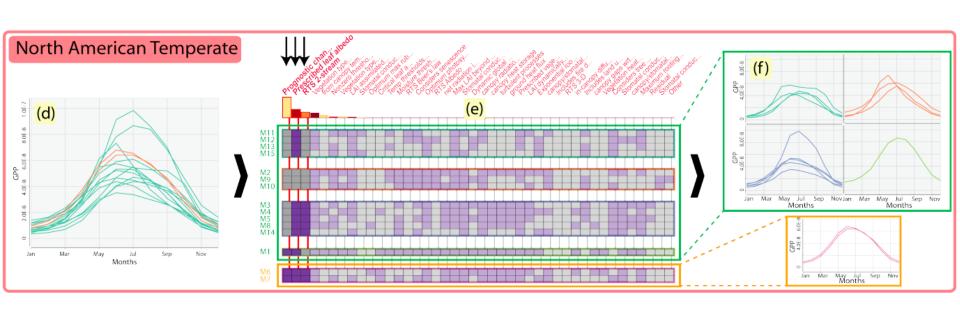
Spaces in Climate Modeling.

c. Visual Reconciliation of Alternate Similarity

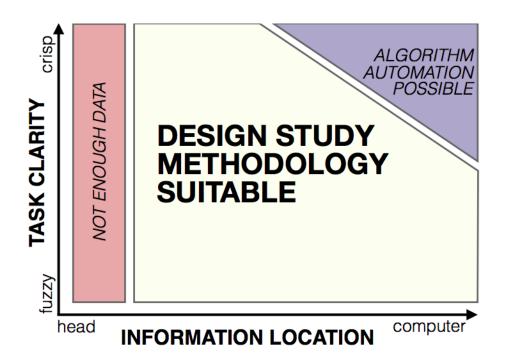


Reconcile output with structure





Why use visualization?



Design Study Methodology: Reflections from the Trenches and the StacksMichael Sedlmair, Miriah Meyer, and Tamara Munzner *IEEE Trans. Visualization and Computer Graphics (Proc. InfoVis)*, 18(12): 2431-2440, 2012.

Visualization can make complex

problems trivial.

Let's Play a Game! The Game of "15"

RULES

- 1) There are 2 players
- 2) Each player takes a digit in turn
- 3) Once a digit is taken, it cannot be used by any of the players again
- 4) The first player to get three digits that sum to 15 wins

{1, 2, 3, 4, 5, 6, 7, 8, 9}

Tic-Tac-Toe: Herbert Simon's "Problem Isomorph"

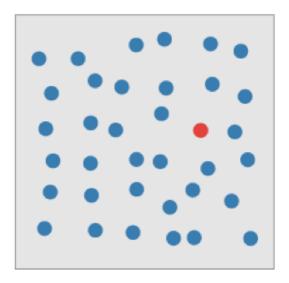
4	9	2	\times
3	5	7	\times
8	1	6	X

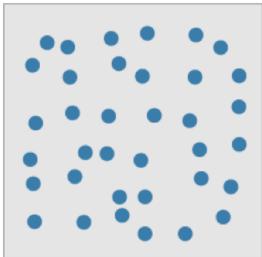
Visualization can be faster than your

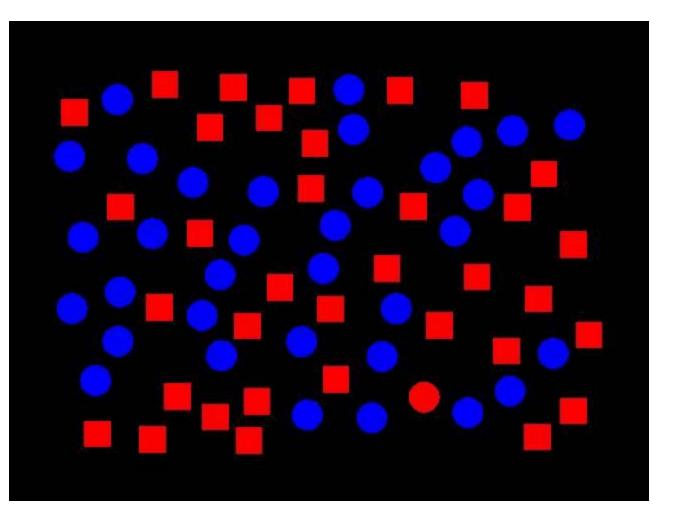
eyes can move!

Preattentive Processing

Preattentive features can be detected faster than eye movement (200 msec).



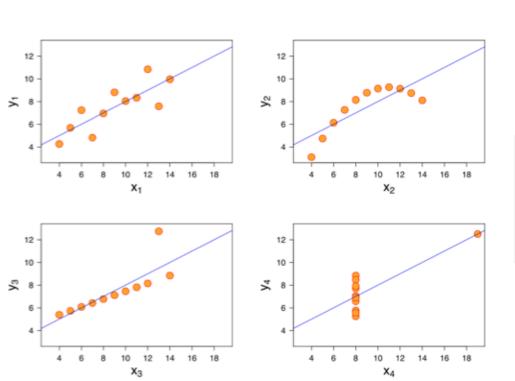




Visualization can reveal information

that summary statistics may hide.

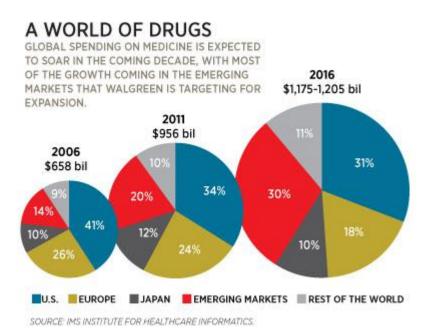
Anscombe's Quartet

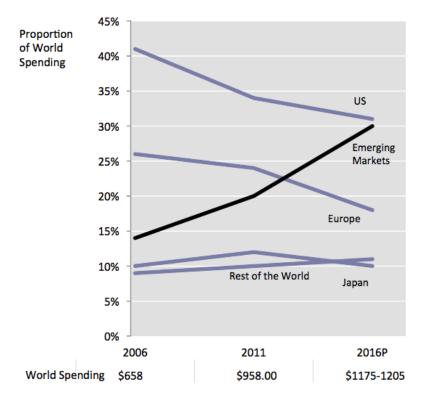


The risk of relying exclusively on numbers and statistics.

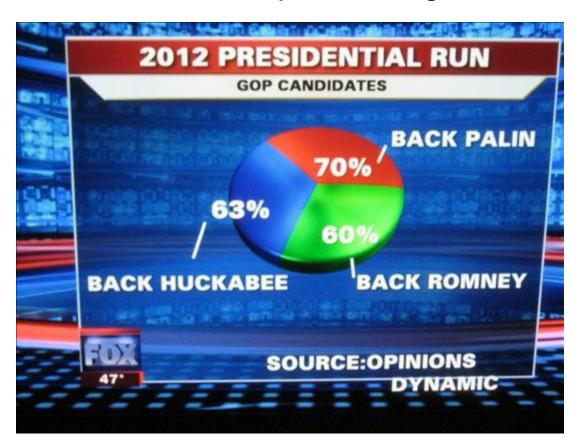
Property	Value		
Mean of x in each case	9 (exact)		
Variance of x in each case	11 (exact)		
Mean of y in each case	7.50 (to 2 decimal places)		
Variance of y in each case	4.122 or 4.127 (to 3 decimal places)		
Correlation between x and y in each case	0.816 (to 3 decimal places)		
Linear regression line in each case	y=3.00+0.500x (to 2 and 3 decimal places, respectively)		

But ... only if used properly!

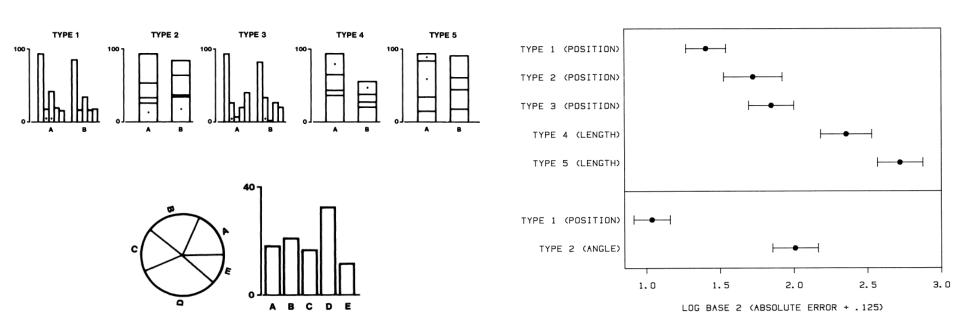




Some are plain wrong!

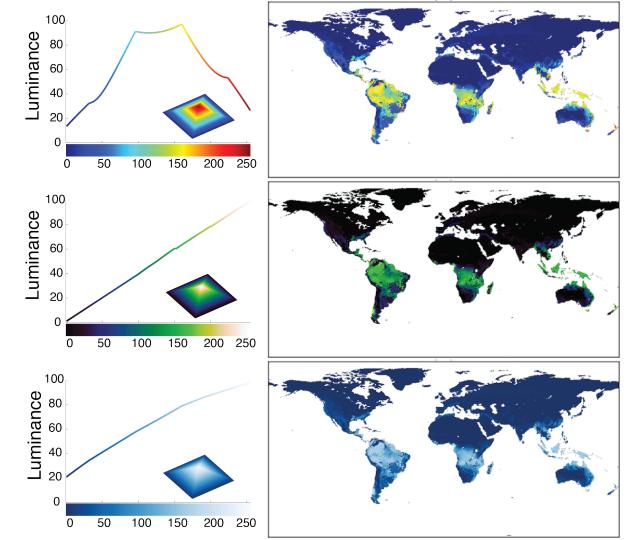


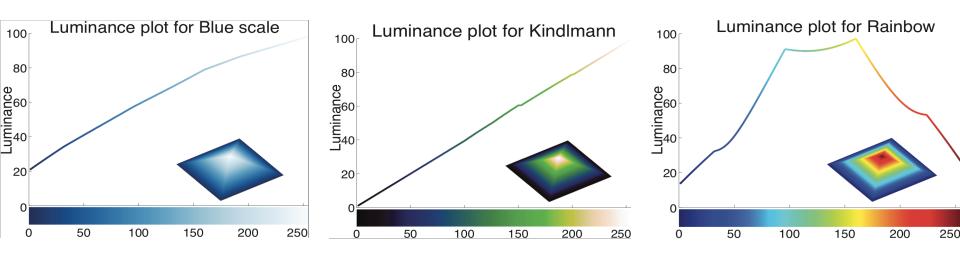
Graphical Perception



Cleveland, William S., and Robert McGill. "Graphical perception: Theory, experimentation, and application to the development of graphical methods." *Journal of the American Statistical Association* 79.387 (1984): 531-554.

Evaluation of Color Maps in Climate Science.



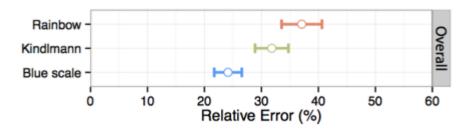


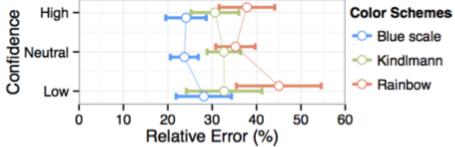
Task 2 - Similarity Estimation

Task 3 - Area Identification

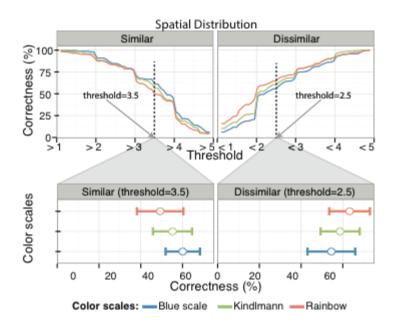
Task 1 - Magnitude Estimation

MAGNITUDE ESTIMATION

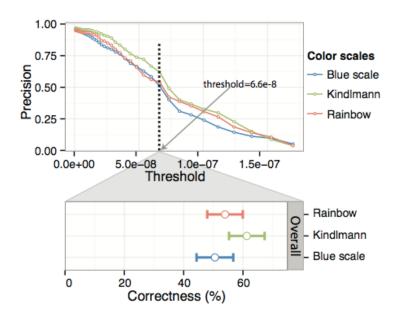




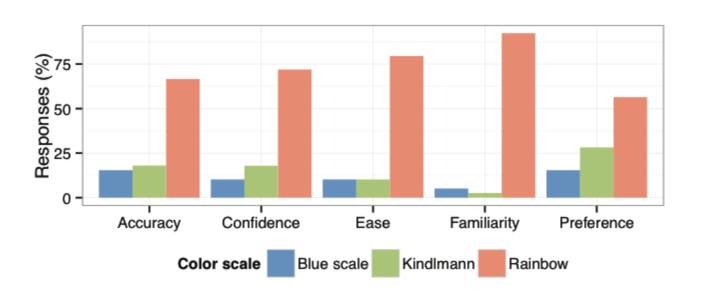
SIMILARITY ESTIMATION



AREA IDENTIFICATION



SUBJECTIVE PERCEPTION OF PERFORMANCE



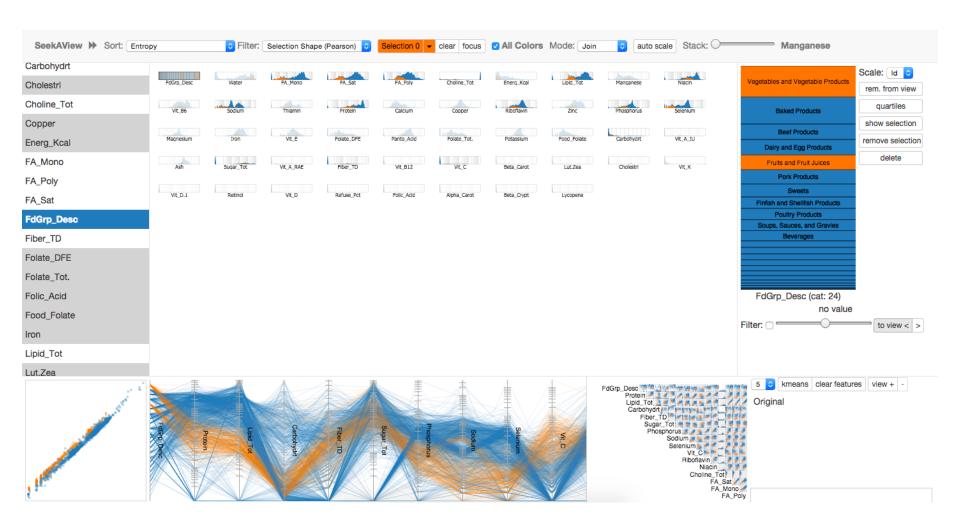
Selected Challenges

Automated and Interactive Methods.

High-Dimensional Data Spaces.

Evidence-Based Guidelines for Vis Design.

Sifting through a million plots.





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Paper: How Deceptive Are Deceptive Visualizations?

by ENRICO on FEBRUARY 25, 2015 in RESEARCH



We all know by now that visualization, thanks to its amazing communication powers, can be used to communicate effectively and persuasively massages that stick into people's mind. This same power, however, can also be used to mislead and misinform people very effectively! When techniques like non-zero baselines, scaling by area (quadratic change to represent linear changes), bad color maps, etc., are used, it is very easy to communicate the wrong message to your readers (being that done on purpose or for lack of better knowledge). But, how easy is it?

How easy is it to deceive people with visualization?

ABOUT

FILWD is edited by Enrico Bertini,
Assistant Professor at the NYU
Polytechnic School
of Engineering. I do research, teach, and write about how to make sense of data.

I am also, together with my buddy Moritz Stefaner the host of Data Stories, the data visualization podcast.

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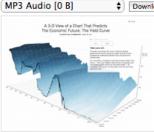


A podcast on data visualization with Enrico Bertini and Moritz Stefaner

Data Stories tv#00 — The NYT 3D Yield Curve Chart w/ Gregor Aisch







Hi Folks, great news ... we are experimenting with a new format for Data Stories that includes ... that includes ... that includes ... guess whaaaaaat? Video!

After having heard many many times that it's hard to imagine how a visualization looks like when we are talking about it, we have decided to experiment with a new format.

This is for now just a pilot to see how you guys react, so we would love to hear your feedback about how you like it and how we can improve.

To be clear: we are not planning to substitute our regular podcast with this, we are trying to build a parallel channel.

ABOUT

DATA STORIES is a bi-weekly podcast on data visualization with Enrico Bertini and Moritz Stefaner.

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Here's the video!

Thanks! Questions?

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